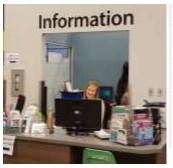




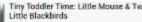


Why develop a strategic plan?

A library can be many things to many people.







StrathcoLibrary



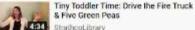
Tiny Toddler Time: Slippery Fish & I'm a Little Fish

StrathooLibrary



Tiny Toddler Time: Utensil Song & Pudding on a Plate

StrathooLibrary





















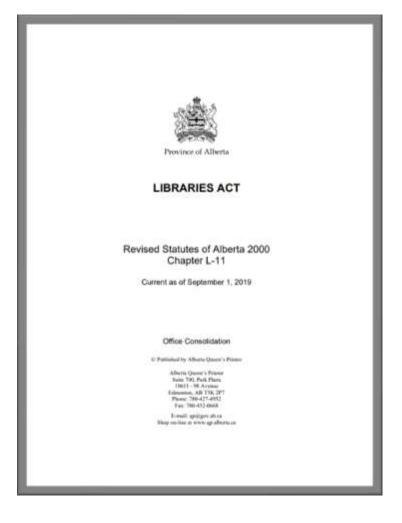
A strategic plan helps everyone to understand what the library intends to focus on for a specified period of time.





Why a "Plan of Service"?

Library Legislation



Every 3-5 years, Alberta public library boards must conduct a **Community Needs Assessment** to ensure their libraries are meeting current needs.

Libraries must develop a Plan of Service that outlines what public services will be provided to the community in response.

Plans must be submitted to Alberta Municipal Affairs in order for libraries to be eligible for provincial grants.





Imagine our library as a plant.

Our Library Organization







The flower is our public face. Each petal represents a **Focus Area** within our new Plan of Service 2021-2023.

The Library Board ensures that the plant has strong roots, choosing **what** the library will focus on, as guided by policies and legislation.

Staff work in the stem to support our plant, choosing **how** activities will happen, as guided by plans and procedures.

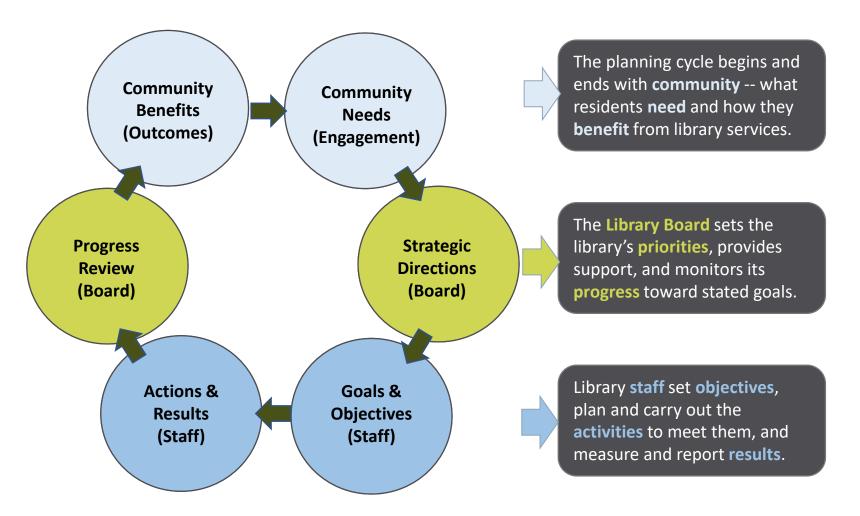
Our plant is one of many in the community garden that collaborate to provide services. Having a Plan of Service helps us to see where our goals align.





The strategic planning cycle.

Planning Roles





Ten things to know...

Environmental Scan



Our library has strengths to build on

- 1. Plans of Service get results: in 2005, our needs assessment helped us to build our current library!
- 2. We are working closely with other County organizations toward community safety and wellbeing.
- 3. Our library has strong support from our community, municipality, and County Council.
- 4. We partner well with other key community agencies to pool resources and deliver better services.



There are opportunities awaiting us

- 5. With better tools on the market, we can provide even better digital service for our patrons.
- 6. Wherever the next County communities are built bricks or digital the library can be a part of them.
- 7. We know that there are many more community members who could benefit from library services.



We have challenges to address

- 8. Economic recovery will have deep impacts on our community and our services.
- 9. We have implemented several new online conveniences, and patrons will want them to continue.
- 10. COVID-19 and our increased reliance on digital platforms present us with different risks to manage.

We expect that the COVID-19 pandemic will continue to have significant impact on our community for at least the next two years. We believe that a strategic plan that focuses on response to immediate and emerging community needs is the best choice for our library at this time.









Community Needs Assessment Process

Community Engagement: Projects 1 + 2

Project 1Oct 2020 - Jan 2021

Research

Compiled needs from related public engagement projects from 2016 - 2020.

Assessed results to see where needs are already being addressed; where opportunities exist for the library.

Project 2Oct 2020 - Jan 2021

Stakeholder Interviews

Cross-checked initial list of 83 stakeholders against Research Project organizations.

Interviewed 17 key library partners about their needs and needs of their clients and partners.

Results: Key Categories Identified

EED CATEGORY	SPECIFIC NEED EXAMPLE
Mental Health Challenges	Better support for mental health, increased access and
	awareness of existing services.
Financial Challenges	Affordable housing; support for struggling seniors, families, job-
	seekers.
Educational Challenges	Students are struggling with reading, social development skills,
	online learning skills, access to study spaces, affordable
	educational resources.
Technology Access and Digital	Access to reliable/affordable high-speed internet access,
Literacy	devices, and help to build digital literacy skills.
Diversity and Inclusion	Support for and celebration of diversity based on: age, gender,
	sexual orientation, ability, race, religion, socio-economic status.
Public Spaces	When restrictions ease, more residents will likely be looking for
	spaces to work, attend school remotely, connect with mental
	health or financial service providers, or just to connect with
	others outside of their homes.
Recreation	Activities that spark joy, creativity, and fun – many people are
	missing these.
	Financial Challenges Educational Challenges Technology Access and Digital Literacy Diversity and Inclusion Public Spaces





Community Needs Assessment Data

Community Engagement: Project 3

Project 3 Dec 2020 - Feb 2021

Surveys

Worked with County Communications on surveys for the Strathcona County Online Opinion Panel (SCOOP):

- Profile: to capture data about respondents (library use, frequency, location, etc.)
- Needs ranking question as part of February Mixed Topic Survey.
- Ran additional versions of the needs ranking survey for the public, from the library's website, and for staff.

900+ SCOOP panelists filled in a library profile.

32 residents responded to the survey from the library's website.

SURVEY QUESTION

Strathcona County Library is reviewing community needs that it can address over the next two years.

The list below represents some broad areas of need and an example of some actions the library could take within each category.

Please rank the list in the order of priority that you believe the library should address them, with 1 being the highest priority and 7 being the lowest priority.

33 responded to the staff version of the survey.

532 SCOOP panelists answered the library's survey question.

About SCOOP Survey Participants

AGE OF RESPONDENTS		
33%	65+	
21%	55-64	
19%	45-54	
18%	35-44	
08%	25-34	
01%	15-24	

- 68% urban, 31% rural
- 57% female, 43% male
- 1% work, but do not live in the County









Community Needs Assessment Results

Community Engagement: Survey Results

Staff Survey

- Technology Access & Digital Literacy
- Financial Challenges
- Educational Challenges
- Mental Health
- Diversity and Inclusion
- 6. Public Spaces
- 7. Recreation

SCOOP Survey

- Educational Challenges
- 2. Mental Health
- Financial Challenges
- 4. Technology Access & Digital Literacy
- 5. Public Spaces
- Recreation
- Diversity and Inclusion

Website Survey

- Educational Challenges
- Mental Health
- 3. Technology Access & Digital Literacy
- Financial Challenges
- 5. Public Spaces
- Recreation
- 7. Diversity and Inclusion

Staff and Public Comments

- 70% of staff and 87% of public respondents felt no key need categories were missed.
- Suggested categories fit well within the library's core values of equitable access and collaboration.

At the Board Retreat, members discussed survey results and stakeholder feedback, then filled out the needs ranking survey themselves.



Board Survey

- Educational Challenges
- 2. Mental Health
- Technology Access
 Digital Literacy
- Financial Challenges
- Diversity and Inclusion
- Public Spaces
- 7. Recreation

Library Board Comments

- SCL must continue to collaborate with partners to address the impact of the pandemic.
- Cost-effectiveness of library services are important, especially for those experiencing financial hardship.
- Important to reach all sectors of the County's population, including newcomers, as part of work on diversity and inclusion.





SCL's New Strategic Directions

Based on the results of the three Community Needs Assessment projects, the Library Board has chosen the following three focus areas for the library's new Plan of Service.

- 1. Support for Education and Lifelong Learning
- 2. Support for Technology Access and Digital Literacy
- 3. Support for Community Connection and Engagement



These priorities are what will direct our activities and resources for the duration of the plan.



Exploring Direction 1

1. Support for Education and Lifelong Learning

Why chosen as a focus area?

- Addresses needs from across many segments of the County's population.
- Builds on library strengths (successful programs, services and partnerships).

Key activities and audiences

- Early literacy: preschoolers and caregivers
- K-12 learning: students, homeschoolers
- Self-directed learning (retraining, skill-building): job seekers, retirees.

NOTE: Board does not consider postsecondary students to be of high priority for this plan because they have post-secondary libraries and other options to help meet their specific needs. Support early learning and literacy (preschoolers and caregivers)

Possible Goal Areas Support K-12 learning (including homeschoolers)

Support self-directed and/or informal learning for adults (especially job seekers, retirees)





Exploring Direction 2

2. Support for Technology Access and Digital Literacy

Why chosen as a focus area?

- Addresses needs from across many segments of the County's population.
- Builds on library strengths (free access to internet, computers, strong digital collections, successful digital literacy programs and training).
- Library is uniquely positioned to offer these services and to do so without charging fees.

Support access to technology (internet and digital devices)

Possible Goal Areas

Support access to digital resources (free and paid content)

Key activities and audiences

- Access to internet and devices: seniors, adults, K-12 students, rural residents, preschoolers.
- Access to digital resources: all.
- Support for digital literacy: all.

Support digital literacy (digital and information fluency skill development)





Exploring Direction 3

3. Support for Community Connection and Engagement

Why chosen as a focus area?

- Addresses a variety of pandemicrelated community needs, from financial support to wellbeing.
- Builds on library strength as a connector for residents to community and other resources, services and people.

Key activities and audiences

- Create opportunities for connection to community and needed resources.
- Ensure diverse populations can see themselves in library materials and programs: seniors, youth, newcomers.
- Support residents in all of their diversity.

Connect residents to community services and resources (to address health, finance, employment, recreational needs)

Possible Goal Areas

Provide
opportunities for
connection and
engagement (via
programs, services)

Support diversity and inclusion (equitable access for all, reach out to different audiences).









New Strategic Directions

Staff Input

Staff were surveyed for feedback on the new strategic directions and for input for the Management Team to use when developing goals and objectives.

STRATEGIC DIRECTIONS

- Do you feel that the three focus areas chosen are reasonable?
- Do you feel that the key activities and audiences for support within each area are reasonable?

WITHIN EACH FOCUS AREA

- What are we doing well (that we should continue)?
- What new ideas or activities can we explore (that we could start)?
- What are we not doing well, or don't need to be doing (that we could stop)?
- Do you have a bold idea or other comments to share?

CAPACITY

Staff were asked to self-assess their capacity, by indicating whether or not they felt they could complete all of their assigned tasks within a typical work week. They were also asked about what factors were impacting capacity.



New Strategic Directions

Staff Input Results

STRATEGIC DIRECTIONS

37 responded to the survey

Of respondents to questions about strategic directions...

- 100% agreed with the three strategic focus areas.
- 100% agreed with the key activities and audiences for support.

CAPACITY

- Most were split between ability to complete weekly tasks and ability to take on more.
- 14% struggling to complete weekly tasks
- Some were too busy to respond to the survey.

WITHIN EACH FOCUS AREA

- Noted challenges (e.g. tight timelines, need to collaborate and not duplicate efforts).
- Proposed different service planning and delivery models.
- Identified new partners, audiences and techniques for collaborating and reaching out.
- Suggested areas for training and development.

TOP AFFECTING FACTORS

- Need to balance work with health, financial, COVID-related, other life issues.
- Impact of repeated library openings and closures.





Goals & Objectives

Definitions

Managers worked with these definitions to develop goals and objectives.

GOALS

Broad statements of intent that outline how you will fulfill your purpose and reach your vision.

Describe the core areas for action that you will undertake to close the gap between where you are now and your vision.

OBJECTIVES

Directions (not methods) for actions you will pursue to achieve your goals.

Clear, accountable, responsive to opportunities and challenges.

Specific, measurable, achievable, realistic and timely (SMART).

ACTIONS

Activities and methods you will use to achieve your stated objectives and desired outcomes.



Goals & Objectives

Key Principles, Challenges and Definitions

Managers identified key principles and challenges for the library while developing goals and objectives, and some key phrases for definition.

PRINCIPLES

Equitable access is a key value for SCL that, along with diversity and inclusion, are priorities within all goal areas and whenever developing library services.

SCL is committed to using co-creation, or collaborative planning and delivery along with the community for whom services are intended, whenever possible.

SCL must be mindful of its capacity to address the considerable needs arising from the COVID-19 pandemic, and will use its new Plan of Service to guide decision-making.

CHALLENGES

Stakeholders are busy and their needs are fluid so we will have to keep checking in with them.

We know there are more community members who could use our help— reaching out to new audiences means trying new methods for service planning and delivery.

To help patrons with their digital skills we need to ensure that we keep up with our own digital skill development and training.

To measure the impact of library services we need methods that are simple and convenient for our stakeholders.

INITIATIVES

Temporary projects with a defined scope, timeframe and end product. Details (programs, services, collections, audiences) to be specified when actions are developed.

EXPLORE

Assessment of interests, preferences, availability of partners or resources, capacity, impact, etc. Tools to be developed or refined to help staff make and explain their decisions.





New Plan of Service Goals

New Goals

Based on staff input, the Management Team developed one goal within each of the focus areas chosen by the Library Board for the Plan of Service 2021-2023.

1. Support for Education and Lifelong Learning

Residents will have opportunities for learning and support to develop their knowledge, skills and understanding.

2. Support for Technology Access and Digital Literacy

Residents will have access to technology and opportunities to develop their information fluency and digital literacy skills so they can participate with confidence in digital environments.

3. Support for Community Connection and Engagement

Residents will have opportunities to connect with each other and local resources to increase their awareness and/or use of community resources and feel engaged in the community.





New Plan of Service Objectives

Goal 1 Objectives

Support for Education and Lifelong Learning

Residents of all ages will have opportunities for learning and support to develop their knowledge, skills and understanding.

Obj 1.1 By the end of 2023: SCL will explore a minimum of three new approaches to early and emergent literacy to reach and support children to enjoy the benefits of reading and learning throughout their lives.

Obj 1.2 By the end of 2023: SCL will consult with K-12 stakeholders and develop a minimum of three initiatives, in keeping with SCL's vision and mission, to support K-12 learning.

Obj 1.3 By the end of 2023: SCL will provide a minimum of three initiatives that support opportunities for lifelong learners.

Obj 1.4 By the end of 2023: SCL will undertake a minimum of three initiatives designed to broaden its collection of resources and materials to support curiosity, diversity and learning.

Obj 1.5 For the duration of this plan: 80% of library stakeholders (patrons, parents, partners) surveyed or interviewed will indicate that the library's programs or services in this goal area met their needs and had a positive impact in their lives.





New Plan of Service Objectives

Goal 2 Objectives

Support for Technology Access and Digital Literacy

Residents will have access to technology and opportunities to develop their information fluency and digital literacy skills so they can participate with confidence in digital environments.

Obj 2.1 By the end of 2021: SCL will have a minimum of three initiatives in place to respond to the digital literacy skills, needs and priorities of patrons.

Obj 2.2 By the end of 2023: SCL will assess current outreach activities with respect to technological devices and identify concrete steps on how to move forward.

Obj 2.3 By the end of 2023: SCL will implement a staff development strategy to enhance the technological skills of library staff so they can support digital literacy skill development and services for patrons.

Obj 2.4 By the end of 2023: SCL will be an active stakeholder, in keeping with its mission and vision, in the County's Community Broadband Project and other efforts toward equitable access to high speed internet, wireless services and bandwidth for residents.

Obj 2.5 For the duration of this plan: 80% of library stakeholders (patrons, parents, partners) surveyed or interviewed will indicate that the library's programs or services in this goal area met their needs and had a positive impact in their lives.



New Plan of Service Objectives

Goal 3 Objectives

Support for Community Connection and Engagement

Residents will have opportunities to connect with each other and local resources to increase their awareness and/or use of community resources and feel engaged in the community.

Obj 3.1 By the end of 2023: SCL will assess its current activity to provide job seekers with resources, connect them to community employment services and identify concrete steps on how to move forward.

Obj 3.2 By the end of 2023: SCL will undertake a minimum of three initiatives to build its knowledge of and relationships with other community agencies to ensure it can act as a hub for community information and resources.

Obj 3.3 By the end of 2023: SCL will identify specific target audience priorities and pilot test at least three approaches for community outreach to connect these target audiences to the library and its services.

Obj 3.4 By the end of 2023: SCL will create at least five opportunities for residents to participate in community dialogue and connection.

Obj 3.5 For the duration of this plan: 80% of library stakeholders (patrons, parents, partners) surveyed or interviewed will indicate that the library's programs or services in this goal area met their needs and had a positive impact in their lives.



Mission and Vison 2021-2023

SCL's Mission and Vision

SCL's Library Board reviewed the library's mission and vision through a mix of surveys and discussions, and approved the following for its current Plan of Service.

Mission

Reaching out across urban and rural Strathcona County, the library enriches lives, promotes community engagement, sparks imagination, and empowers residents to build skills and knowledge.

Vision

The heart of a connected, informed, and inspired community.

Note: as of March 2022, SCL's Board and Management Teams approved an extension of its Plan of Service. It is now considered a 2021-2023 plan.





